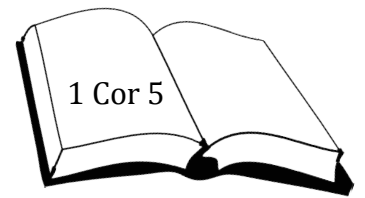


Withdrawal (1)

1 Corinthians
Lesson 10
Weds 6/6/2018



Objectives: After today's lesson, you should be able to: **(1)** Explain the reasons for withdrawal and **(2)** List the underlying principles that will determine how we go about accomplishing this.

Note: This is the first of 2 lessons on this chapter. The next lesson will build from here.

"Withdrawing" is an often misunderstood and mis-handled topic. In many congregations it is often ignored and avoided. Let's consider what God tells us in this chapter.

1. What is the particular situation Paul is addressing at Corinth – what is the sin that is going on, and how is the church at Corinth handling it? (5:1-2)
2. Paul's instruction in vs 3-5 doesn't use the word "withdraw" – how do we know this is what he is telling them to do? (Hint – consider vs 6-8 as a section, then 9-13)
3. What *reasons / purposes* does Paul give for withdrawing from a sinning brother who won't repent?
 - (a) vs 5
 - (b) vs 6-7
4. Is withdrawing the *first* thing we do when someone sins? What IS the correct process? (Mt 18:15-17)
5. It is common to hear people say that we shouldn't withdraw from erring Christians "because it's not loving"; or "because it doesn't work." After reading this chapter and Jesus' comment in Mt 18, are these arguments based on earthly wisdom or spiritual wisdom?
6. Besides not repenting of having "his father's wife", what other kinds of continued sins are cause for withdrawal?
 - (a) 1 Cor 5:9-11
 - (b) 2 Thess 3:6-15
 - (c) Titus 3:9-11
 - (d) Rom 16:17-18(d) Although not specifically discussing withdrawal, consider the following scriptures as well – 1 Tim 6:3-5, 2 Jn 1:9-11

7. So – based on all the above, what are the *principles* that will guide how we go about accomplishing withdrawal? (That is, *in general*, WHY do we do this, WHEN, to WHOM, WHERE do we take the action, etc.) Again – the principles, not the specific details of exactly what we do.

After class: For your own use, and as you start thinking about the next lesson, begin considering some of the *specifics*: how we accomplish withdrawing; what it means for a family member; what it means for our social media use; how we treat members we've withdrawn from when we see them in public; etc.